

### Agenda

- . Call to Order
- II. Roll Call; Establish Quorum
- **III. Action Items** 
  - a. Approval of Agenda
  - b. Approval of Previous Minutes:
- IV. Discussion Items
  - a. 2023 Spring MAPS results
  - b. Needs Assessment
- V. Information Items
  - a. Principal's Report
    - a. 2022-2023 Family Engagement and/or Partnership Highlights
- VI. Announcements
  - a. Complete required GO Team Trainings in ELiS
- VII. Public Comment
- VIII.Adjournment



# 2023 Spring MAPS Results



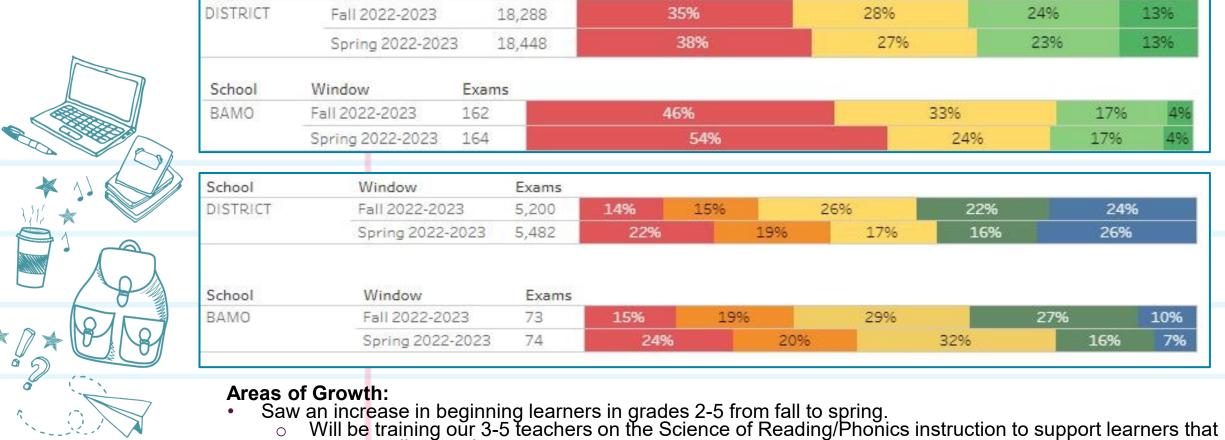
### **Data Points to Consider**

- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy

#### Literacy Data (2nd - 5th): Fall to Spring

Exams

Window



- are struggling readers.
- Special Education students showed little growth from fall to spring, 80% of the students scoring at beginning learner.

#### **Areas of Strength:**

School

- 3rd Grade increased the number of proficient and above learners from 19% to 22%. 4th Grade increased the number of proficient and above learners from 24% to 29%. 5th Grade increased the number of proficient and above learners from 19% to 20%.

#### Math Data (2nd - 5th): Fall to Spring



School	Window	Exams				
DISTRICT	Fall 2022-2023	18,300	32%	37%	20%	1196
	Spring 2022-202	3 18,395	40%	33%	18%	9%
School	Window	Exams				
BAMO	Fall 2022-2023	162	45%	43%		10%
	Spring 2022-2023	164	57%	2	4%	7%

School	Window	Exams						
DISTRICT	Fall 2022-2023	5,166	14%	18%	18%	21%	28	%
	Spring 2022-2023	5,395	20%	17%	17%	19%	28%	
School	Window	Exams						
School BAMO	Window Fall 2022-2023	Exams 73	16%	26%		27%	18%	12%

#### **Areas of Growth:**

- 3rd grade had the largest decline in data. Beginner learners grew from 28% to 58%.
- Overall growth in beginning learners from fall to spring.

#### **Areas of Strength:**

- Kindergarten increased High Average and High Percentile Ratings from 33% to 44%.
- 2nd grade grew students in proficient and above from 15% to 16%.

# Needs Assessment ACTIVITY



#### **Needs Assessment**

During this Needs Assessment, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2023-2024 school year.

This discussion will help school leadership as they begin developing the school's 2023-2024 Continuous Improvement Plan this summer.

### Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



### **Needs Assessment:**



What are two to three (2-3) needs we can identify based our data?

	Need
1	
2	
3	

# Principal's Report



#### **GALLUP SURVEY OVERVIEW**





#### Growth - How can I grow?

Employees need to be challenged to learn something new and find better ways to do their jobs. They need to feel a sense of movement and progress as they mature in their roles.

#### Teamwork - Do I belong here?

Employees need to feel like they belong and are a good fit with their team. They need to know they are part of something bigger than themselves. As a manager, encourage opportunities for teamwork and a sense of belonging.

#### Individual - What do I give?

Employees want to know about their individual contributions and their worth to the organization. Manager support is especially important during this stage because managers typically define and reinforce value.

#### Basic Needs - What do I get?

Employees need to have a clear understanding of what excellence in their role looks like so they can be successful. Groups with high scores on the first element are more productive, cost-effective, creative and adaptive.



#### **GALLUP SURVEY OVERVIEW**

Q00: On a five-point scale, where 5 means extremely satisfied and 1 means extremely dissatisfied, how satisfied are you with your school as a place to work?

Q01: I know what is expected of me at work.

Q02: I have the materials and equipment I need to do my work right.

Q03: At work, I have the opportunity to do what I do best every day.

Q04: In the last seven days, I have received recognition or praise for doing good work.

Q05: My manager, or someone at work, seems to care about me as a person.

Q06: There is someone at work who encourages my development.

Q07: At work, my opinions seem to count.

Q08: The mission or purpose of my school makes me feel my job is important.

Q09: My coworkers are committed to doing quality work.

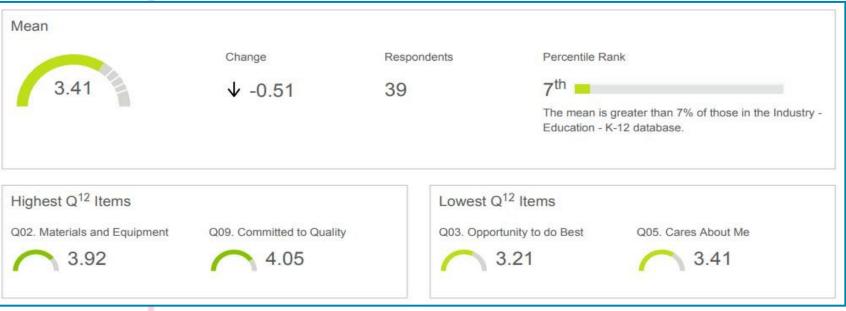
Q10: I have a best friend at work.

Q11: In the last six months, someone at work has talked to me about my progress.

Q12: This last year, I have had opportunities at work to learn and grow.

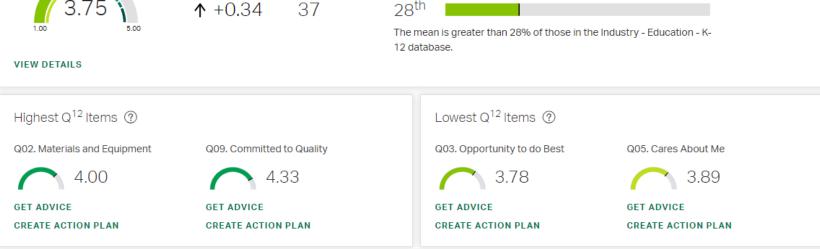
#### **GALLUP SURVEY OVERVIEW**





Fall 2022 Data

**Spring 2022 Data** 



Percentile Rank

Respondents

Change

#### **BAMO STAFFING UPDATES 2023-2024**



#### **ABOLISHMENTS**

3 MASTER TEACHER LEADERS

TURNAROUND MATH SPECIALIST

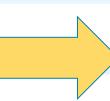
TURNAROUND READING SPECIALIST

ATTENDANT SPECIALIST

**3 PARAPROFESSIONAL POSITIONS** 

DRAMA TEACHER

**DANCE TEACHER** 



#### **NEW POSITIONS**

MATH INSTRUCTIONAL COACH

READING INSTRUCTIONAL COACH

**K-5 READING TEACHER** 

K-5 MATH TEACHER

.5 ART TEACHER



# BAMO STAFFING UPDATES 2023-2024 RETENTION

#### **INSTRUCTIONAL STAFF RESIGNATIONS**

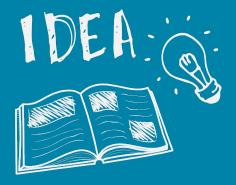
- 1- MOVING CLOSER TO HOME
- 1- MOVING OUT OF CITY
- 1- RETIREMENT

#### **NON INSTRUCTIONAL STAFF RESIGNATIONS**

1- CHANGE OF CAREER PATH

90% Retention Rate

### **Announcements**



#### GO Team Members

- Check your email starting May 1 for end of year survey links
  - GO Team Satisfaction Survey
  - Principal Feedback Survey
- Complete your required trainings ASAP
  - Contact the GO Team Office with any questions



